

Camas County District #121 Camas County

Camas County 610 Soldier Rd, PO Box 370, Fairfield, ID 83327 Phone: (208) 764-2472 Fax: (208) 764-9218

O. Edwin Marshall, Superintendent

| District Characteristics 2004-05 | | | |
|----------------------------------|------|---|--------|
| Fall Enrollment | 174 | Special Education: | |
| Average Daily Attendance | 165 | Special Education Students | 18 |
| State Ranking Per ADA | 114 | Gifted and Talented Students | 0 |
| Number of Schools (sites): | | Number of LEP Students** | 0 |
| Elementary | 1 | National School Lunch Program: | |
| Secondary | 1 | Average Daily Participation | 105 |
| Number of Accredited Schools: | | Free and Reduced Meals | 6,336 |
| Approved | 2 | Lunch Price - Elementary | \$1.50 |
| Approved with Merit | 0 | Lunch Price - Secondary | \$1.75 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 2003-04 | 55 |
| High School Diplomas Regular | 14 | District Owned Operation | |
| Other Completions* | 0 | * Certificates of Completion issued by the district | |
| Graduation Completion Rate | 100% | ** Limited English Proficient (LEP) | |

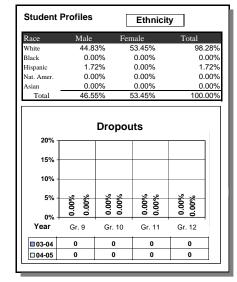
Highlights

No Data Submitted

Progress Towards Meeting Goals

2004-05 Goals Progress

No Data Submitted



| | M & O Fund | % | All Funds | % |
|--------------------|----------------------|--------------|-------------|-----------|
| Revenues: | | | | |
| Local Taxes | \$425,184 | 28.72% | \$730,906 | 35.08% |
| Other Sources | 39,781 | 2.69% | 144,900 | 6.95% |
| State | 1,015,404 | 68.59% | 1,067,326 | 51.23% |
| Federal | 0 | 0.00% | 140,361 | 6.74% |
| Total | \$1,480,369 | 100.00% | \$2,083,493 | 100.00% |
| Supplemental Infor | mation | | | |
| Property and Agric | ultural Equipment Re | placement Ta | kes | \$129,470 |
| Lottery Revenues. | | | | \$5,80 |
| Technology Grant | | | | \$23.71 |

| Expenditures: | <u>Total</u> | <u>%</u> | <u>ADA</u> | Rank |
|------------------------|--------------|-----------|------------|------|
| M & O Instruction | \$822,180 | 57.17% | | |
| M & O Support Services | 599,188 | 41.67% | | |
| M & O Other | 16,727 | 1.16% | | |
| Total M & O | \$1,438,095 | 100.00% | \$8,703 | 25 |
| Total All Funds | \$4,178,049 | 100.00% | \$25,283 | 4 |
| T | Total | Per ADA | Rank | |
| Tax Levies 9-1-2004 | | | | |
| Property Market Values | \$93,679,446 | \$566,895 | 21 | |
| | | \$566,895 | 21 47 | |

| Staff Data 2004-05 | | | | |
|---------------------------|------------|------------|-------------------------------------|-------------|
| Personnel: | <u>FTE</u> | ADA To FTE | Teachers Salaries: | Ra |
| Elementary Teachers | 5.80 | 12 | Beginning Salary on Schedule | \$27,500 |
| Secondary Teachers | 9.40 | 11 | Highest Salary on Schedule | \$45,674 |
| Administrators | 1.40 | 118 | Average Elementary Teacher's Salary | \$38,519 8 |
| Other Certified Staff | 1.80 | 92 | Average Secondary Teacher's Salary | \$38,170 10 |
| Total Certified Staff | 18.40 | 9 | Superintendent's Salary | \$41,496 10 |
| Total Non-Certified Staff | 9.00 | 18 | • | . , |

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

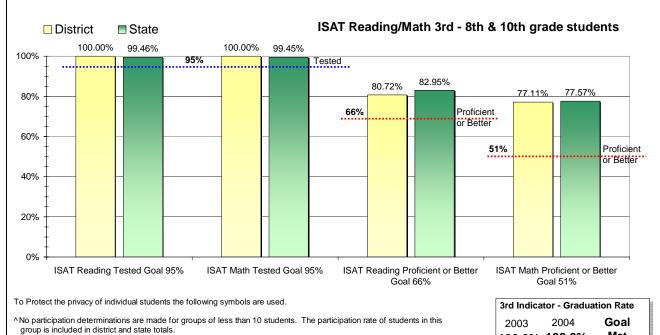
Did Camas County District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Camas County District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

100.0% 100.0%